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1909
UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE.

Western State Normal School.

Short-grass Souvenir No. 2

and

Spring and Summer Term Announcements.

VOL. I. No. 1.

Issued Quarterly by the Western State Normal School.

HAYS, KANSAS.

MARCH, 1909.

3805

FT. HAYS KAN
Western State Normal Sch.
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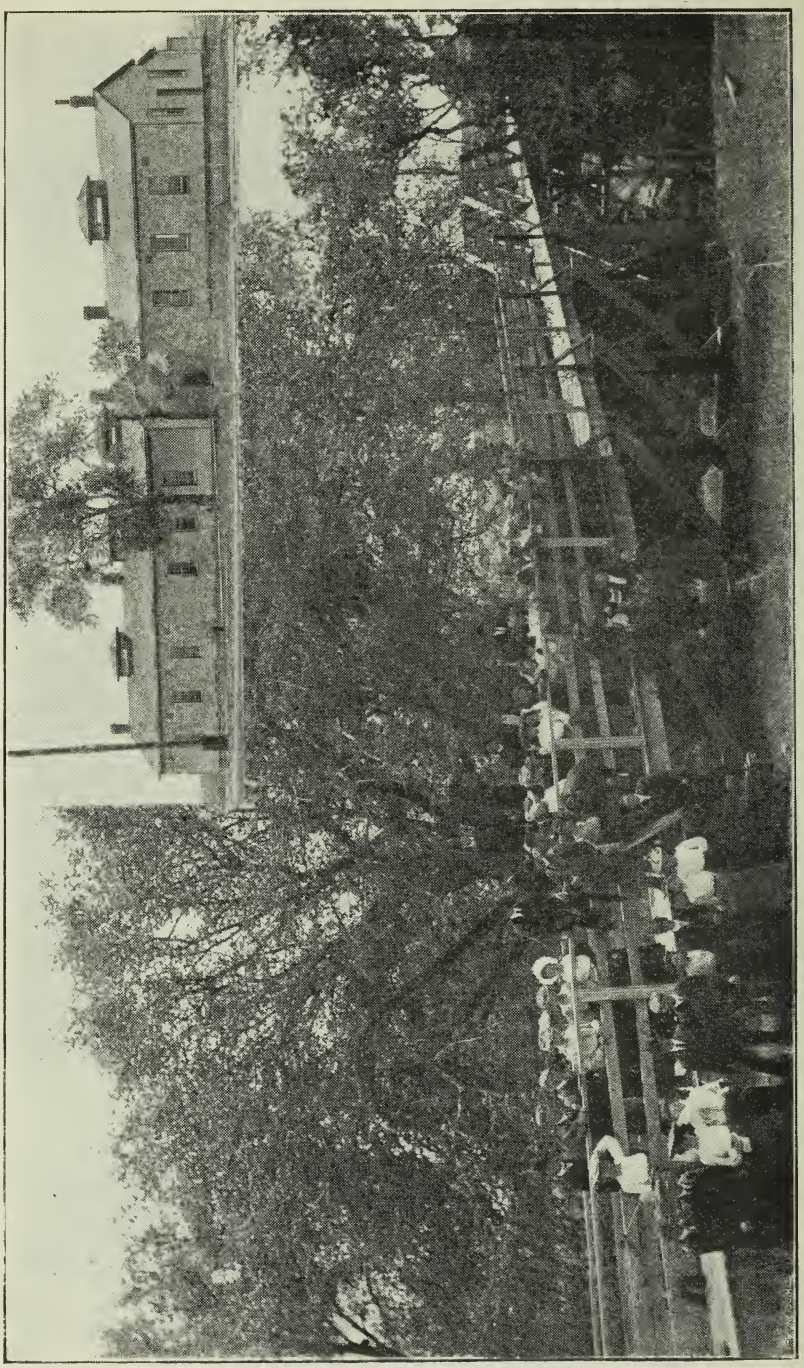
FORE WORD.

In asking your attention to matter and illustrations on the following pages, we desire especially to congratulate the young people of western Kansas upon the fact that in an unprecedented manner they are availing themselves of the opportunity presented to them for higher education by the state of Kansas in this institution. That comparatively they are increasingly making use of the means afforded them is strikingly shown by an analysis of figures in the fifteenth and sixteenth biennial reports of the Board of Regents for the State Normal Schools of Kansas, as follows:

Enrolment increase, three schools, in last three years	865
Hays' increase	225—26%
Enrolment increase, three schools, in last two years	414
Hays' increase	156—38%
Enrolment increase, three schools, in last year	84
Hays' increase	71—84%



FIRST BUILDING; ENTIRE FACULTY AND STUDENT BODY ON FOOT-BRIDGE, FIRST YEAR.

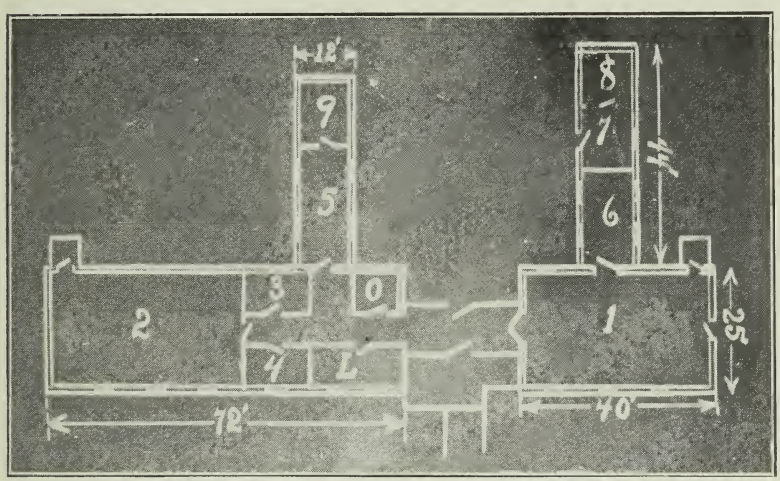
Program Offered for First Fall Term, 1902.

Begin A. M.	Room 2.	Room 1.	Room 3.
8:10	Arithmetic, A.	Physiology, D.	United States History (special).
8:55	Geometry, D.	English, B.	Constitution (special).
9:35	RECESS.		
9:45	GENERAL EXERCISES.		
	Orthoepy.	Spelling, B.	Spelling (special).
10:20	General History, B.	Physiology (special).	Arithmetic (special).
11:05	School Law and Management, C.	Geography, A.	Geography (special).
11:50	United States History and Constitution, C.	Bookkeeping (special).	

Increase in facilities is shown by a comparison of above program with that given on the following page, six years later.

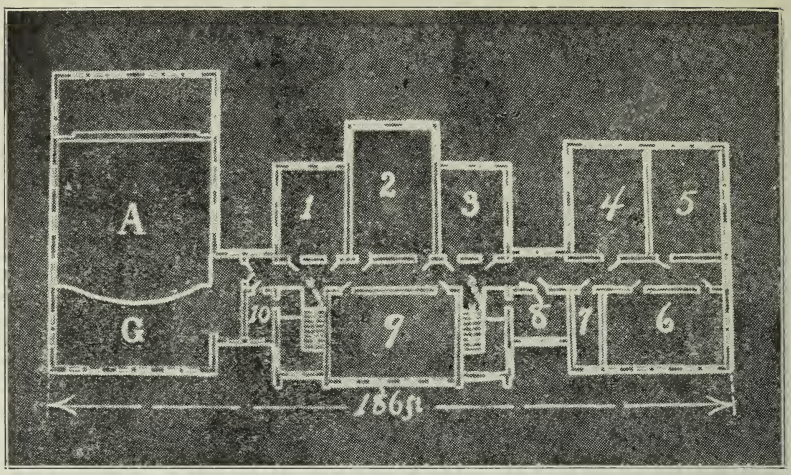
Program Offered for Fall Term, 1908.

No. 4.	No. 1.	No. 2.	No. 11.	No. 10.	Nos. 6-7.	No. 12.	No. 5.	No. 8.
Geometry, I.		School Law.	German, V.	Latin, V.	Shorthand, I.	English Gram., prep.	Latin, I.	
Arithmetic, III.	Botany.	Psychology, I.	Arith., prep.	Latin, VII.	Bookkeeping, prep.	Manual Training.		
Vocabulary.		Orthography.	Spelling, prep.	Etymology.	Orthoepy.			
Elocution, I.	Biology.	General History, II.	German, I.	Rhetoric, V.	Bookkeeping, II.	Drawing, I.	Kansas Hist., prep.	
Algebra, II.	Physiology, II.	General History, III.	Arithmetic, II.	Latin, IX.	Typewriting.	Drawing, III.	American Hist., prep.	
Public Speaking.	Physics, II.	Psychology, II.	Algebra, prep.	English, III.	Shorthand, II.	Geography, III.	General Hist., prep.	Agriculture.

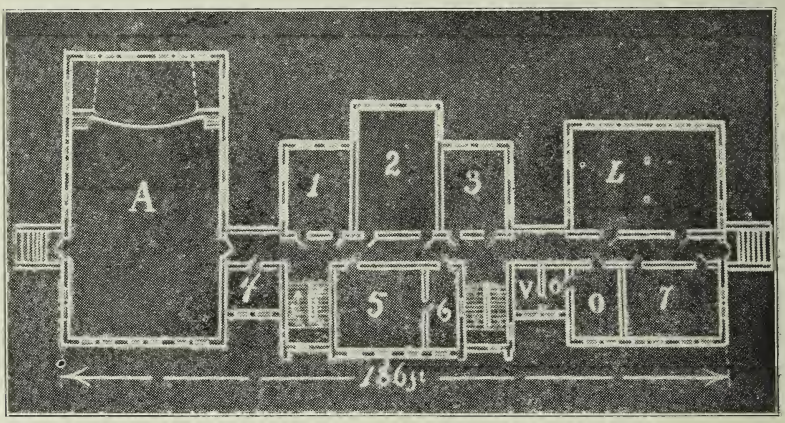


Floor plan of original building, same structure as shown on page 4.

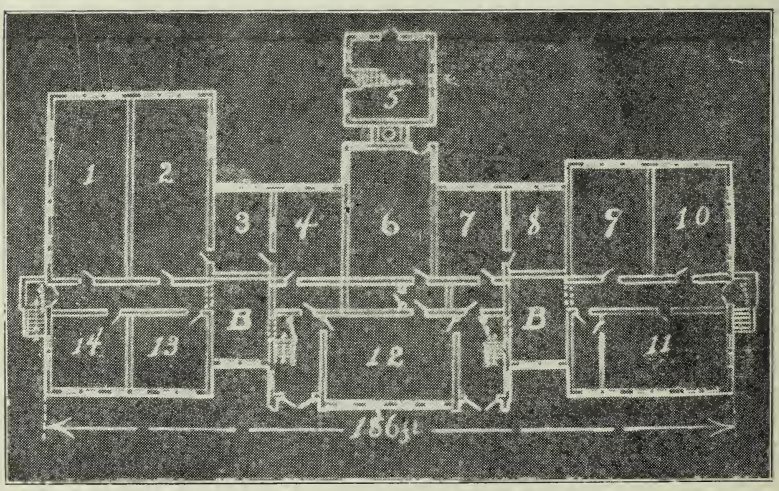
A comparison of floor plans presented above with those shown upon the two following pages will indicate our increase of room within five years.



Second floor.

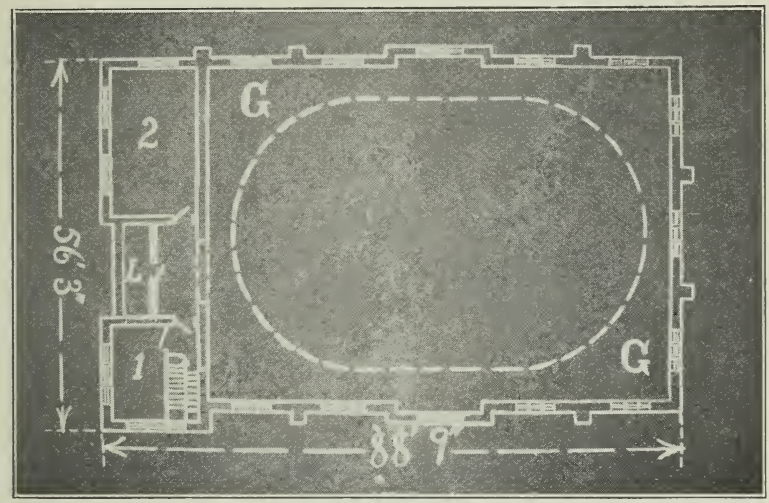


First floor.

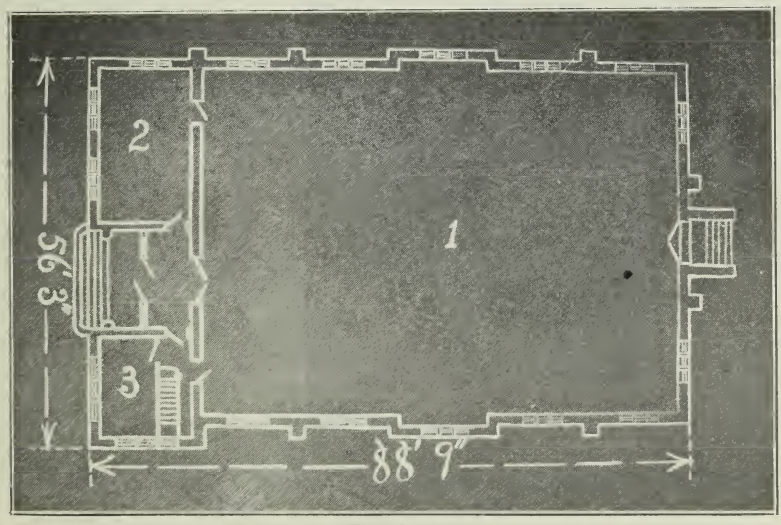


Basement.

FLOOR PLANS OF MAIN BUILDING.



Second floor.



First floor.

FLOOR PLANS OF GYMNASIUM.

The School's First Course of Study.

(This course was the only one offered for first two years.)

FIRST YEAR.

A.

1. Arithmetic.
2. Drawing.
3. Elocution.
4. Geography, Physical and Political.

Declamation.

B.

5. Algebra.
6. Botany.
7. English.
8. General History.

Methods, Common Subjects.

Spelling.

Declamation.

SECOND YEAR.

C.

9. Bookkeeping and Penmanship.*
10. Rhetoric.
11. School Law and Management.
12. American History and Constitution.
13. Vocal Music.*

Pronunciation.

D.

14. Geometry.
15. Literature.
16. Methods.*
17. Physics.*
18. Physiology.*
19. Psychology.*

Etymology.

Essay.

*Half-term subjects.

A comparison of this page with the page following makes clear the expansion within five years in the curriculum of the School.

Life Certificate Course of Study.

NORMAL DEPARTMENT.

FIRST YEAR.

Required.		*Elective.*	
		(Four terms to be taken.)	
Arithmetic	two terms.	Agriculture	four terms.
Botany	two terms.	Manual Training	two terms.
Drawing	two terms.	Commerce	four terms.
Elocution	one term.	Latin	four terms.
Political Geography	one term.	German	four terms.
English	four terms.		

Orthography and Declamation supplementary.

SECOND YEAR.

Required.		*Elective.*	
		(Four terms to be taken.)	
Algebra	two terms.	Agriculture	four terms.
Geometry	two terms.	Latin	four terms.
Physics	one term.	German	four terms.
Music	one term.	Zoology	two terms.
American History	one term.	Geology	two terms.
Psychology	one term.	Elocution	two terms.
General History	one term.	General History	two terms.
General Methods	one term.	History and Civics	two terms.
School Administration	one term.	Chemistry	two terms.
Teaching	one term.	Physiology	one term.
		Physics	one term.
		Music	one term.

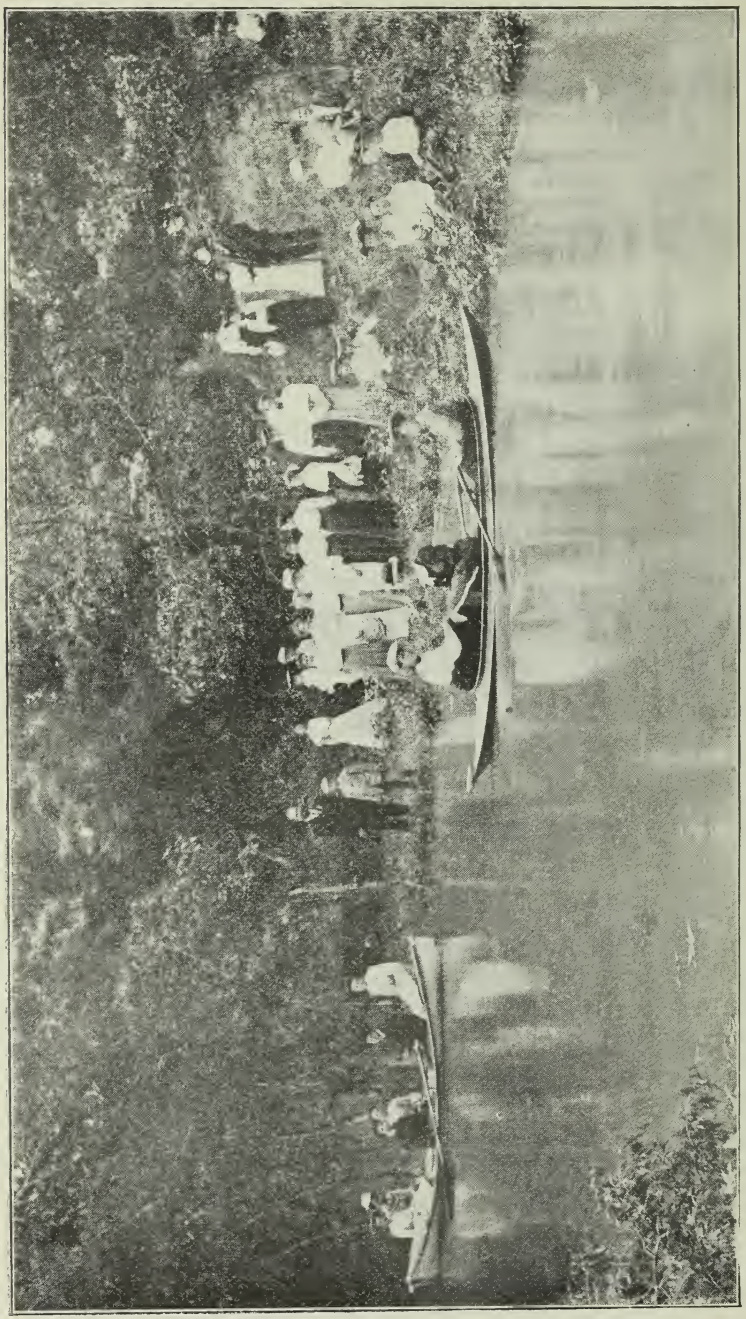
Orthoepy and Essay supplementary.

THIRD AND FOURTH YEARS.

Required.		*Elective.*
Psychology, including Child Psychology,	three terms.	(Seven terms from elective list of first two years.)
Teaching	three terms.	Students completing two years of above course receive a One-year State Certificate; those completing three years, a Three-year State Certificate; those finishing the entire course are awarded a DIPLOMA, which is a LIFE CERTIFICATE.
History	three terms.	
Biological Science	three terms.	
History of Education	two terms.	
Expression	two terms.	
Literature	two terms.	
Mathematics	one term.	
Drawing	one term.	
Physiography	one term.	
Principles of Education,	one term.	
School Administration	one term.	
Physical Science	one term.	
Physical Training	one term.	

Oration, Etymology and Vocabulary supplementary.

NOTE.—A term includes nine or ten weeks.



Amusements available within 300 yards of present buildings. Three handsome steel rowboats are now the property of the School. Parties can row nearly two miles up the stream from this point.

SKATING SCENE.

CLASSROOM SCENE.

Faculty Roll at Opening of School, 1902.

PRESIDENT.

Jasper N. Wilkinson (Illinois Normal University).

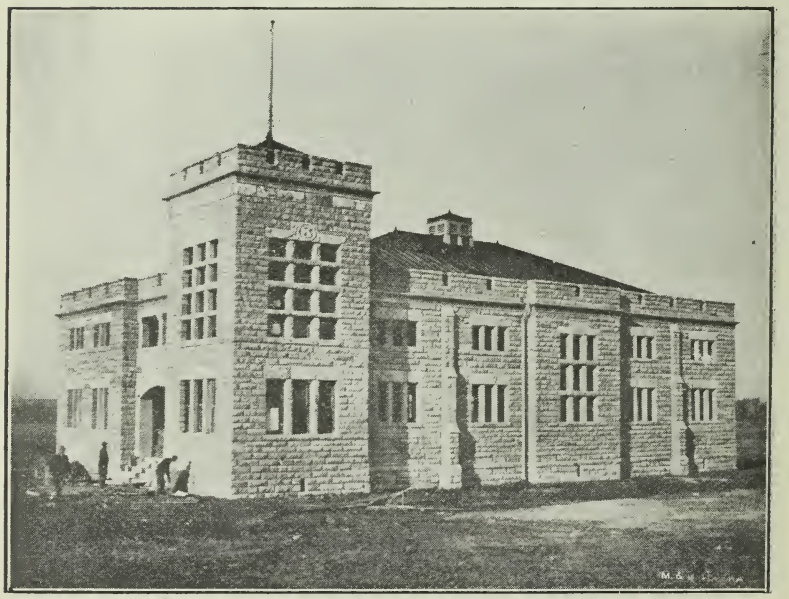
Resident Faculty.

PRINCIPAL.

William S. Picken (Kansas State Normal School).

ASSISTANT.

Anna Keller (Kansas State Normal School).



THE GYMNASIUM.

The Faculty, 1908–'09.

Names are printed in the order of election.

PRESIDENT.

JOSEPH H. HILL, A. M., D. D. (Kansas State Normal School and Northwestern University).

Resident Faculty.

PRINCIPAL.

WILLIAM S. PICKEN (Kansas State Normal School).

ASSISTANTS.

ANNA KELLER (Kansas State Normal School),
Directress Model School.

ERNEST B. MATTHEW (Kansas State Normal School),
Mathematics and Pubic Speaking.

HARRY L. KENT (Kansas State Normal School),
Natural Science.

LULU BICE (Western State Normal School),
Librarian.

CHARLES A. SHIVELY, A. M. (State Normal School and University of Kansas),
Pedagogy.

JENNIE E. NICKLES, A. B. (University of Kansas),
German.

ANNETTE FOSTER (Kansas State Normal School),
English and Latin.

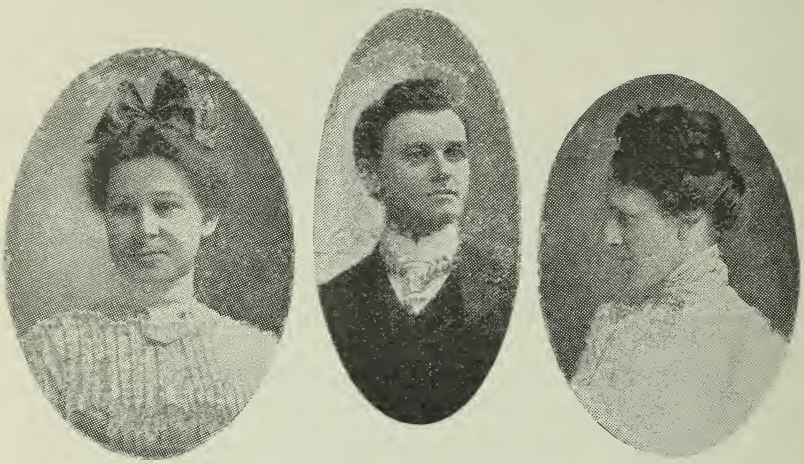
JOHN S. BIRD, (Kansas State Normal School),
Commercial Subjects, Shorthand, and Typewriting.

JULIA M. STONE (Kansas State Normal School),
Model District School.

J. L. PELHAM, B. S. AGR. (Kansas State Argicultural College),
Agriculture.

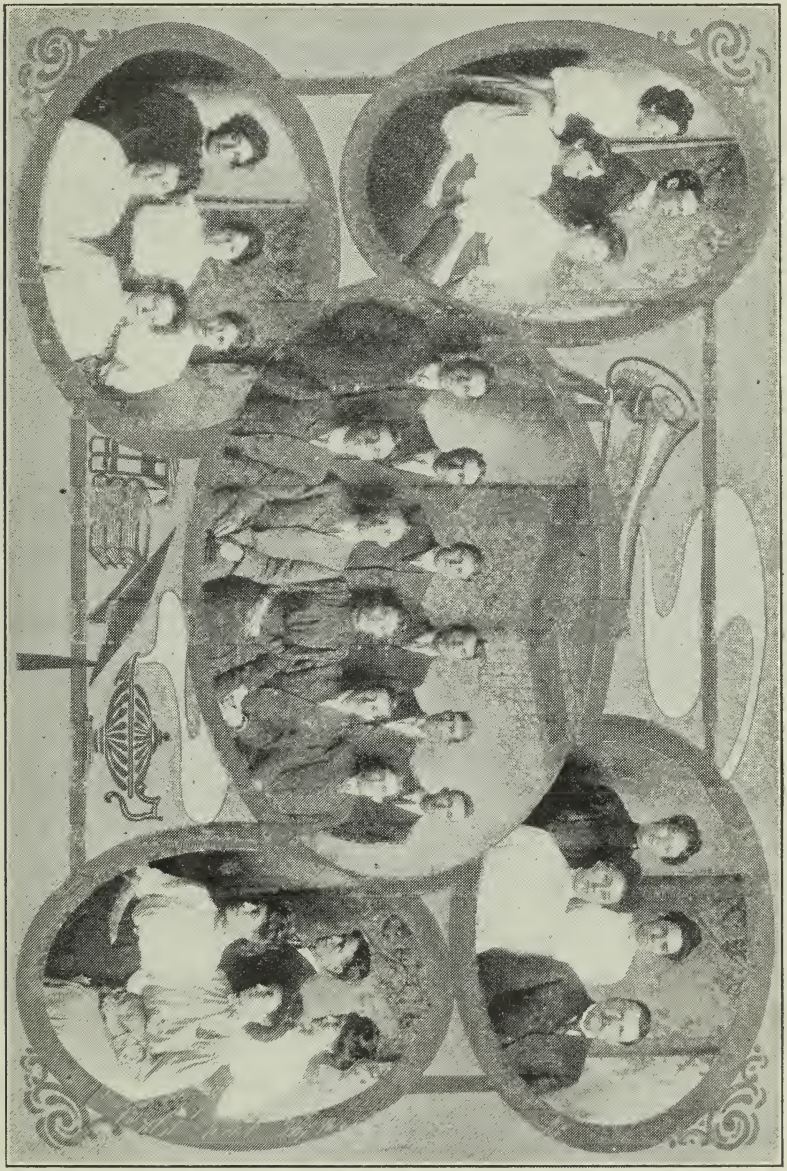
J. H. BEACH (Kansas State Normal School),
History.

C. D. FRANKENBERGER, *Janitor.*



GRADUATING CLASS OF 1903—The first class.

Rear view of present plant, with new wings of main building nearly completed. Earth from excavations and contractor's shed and debris not yet cleared away.



THE CLASS OF 1908.

GRADUATES.

Since the School was organized, fifty-six young men and women have received diplomas, seventeen having completed postgraduate courses. The following schedule represents the present status of these graduates:

	Men.	*Women.*
Teachers, district schools	1	6
Teachers, city schools	1	5
Teachers, high schools	..	2
Principals, city or village schools	5	..
Principal, county high school	1	..
County Superintendent	1	..
Bookkeeper	..	1
Students, other educational institutions	4	1
Students, postgraduate courses, this school	10	8
Student, music	..	1
Librarian	..	1
Housekeepers	..	5
Unclassified	1	1
Deceased	1	..
	25	31

The following article from the *Western School Journal,* of July, 1908, presents one feature of the Western State Normal School so well that we have ventured to copy it complete:

THE MODEL RURAL SCHOOL AT THE WESTERN NORMAL SCHOOL.

MRS. L. J. WILSON, Hill City.

The tendency of the present in all lines of education as well as invention is toward the practical. The man with a practical idea demands attention at every turn.

The Kansas State Agricultural College had this in mind quite early in its history when it laid the foundation for teaching the mechanic arts, and later in sending out its wheat-lecture trains and its institute lecturers, carrying the principles of practical scientific farming, stock-raising, and dairying to the farmer's very door. This is practical education.

The introduction of manual training and domestic science into the schools in every city and village of our land is evidence of this very idea of reaching the great masses with the practical phases in common-school education.

The founding of model graded schools in connection with our normal training schools as aids to teachers in city grades, and later the model rural school for teachers of country schools, are of inestimable value to both the inexperienced teacher and her pupils. Such a rural school was established last year, in connection with the other departments at the Western State Normal School at Hays, with Miss Julia Stone as principal.

The old barracks building, formerly used by the soldiers on the Fort Hays reservation, has been removed to the Normal campus and fitted up with convenient furnishings for a country school comprising all grades from the chart class through to the graduating class. This department is intended to give instruction to teachers of rural districts in the management and teaching of schools in any country district in the state.

Here may be found the conditions and perplexities found elsewhere, and the teacher is always ready to assist not only her own pupils but the prospective teacher how to meet all such difficulties.

The equipment is very simple and inexpensive, yet useful.

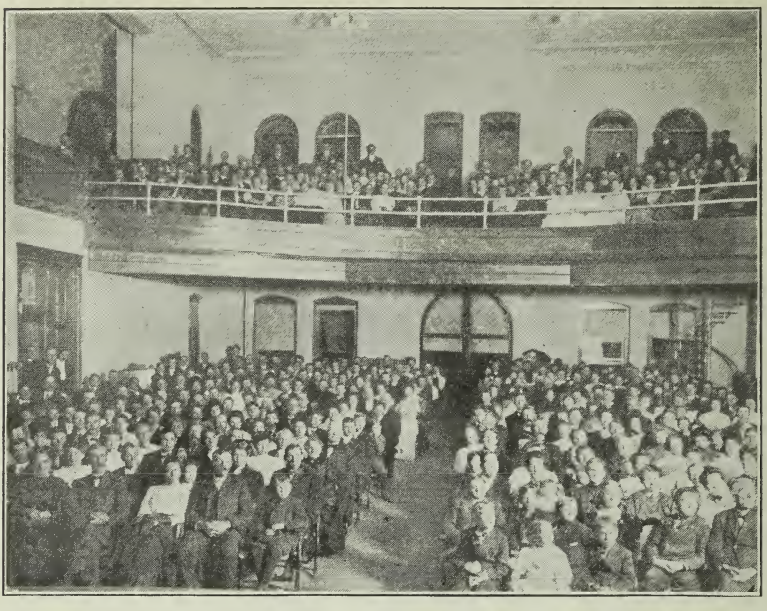
The seating is suitable to the various sizes of the children; good light, and plenty of blackboard room within easy reach of the children is provided. There is a small library, including dictionary, also a cabinet containing such articles as cotton-bolls, acorns in their cups, butterflies, cocoons, etc.

Pictures of Washington, Lincoln, and Longfellow, also home-made maps and charts, adorn the walls. A sand-box at one side of the room is used by pupils in elementary geography class. A table near the teacher's desk is well loaded with various devices (many of them home-made) for teaching numbers, spelling, sentence-building, and other work. Some suggestions for busy-work were shown in paper-folding, paper-mat weaving, and home-made valentines and May baskets.

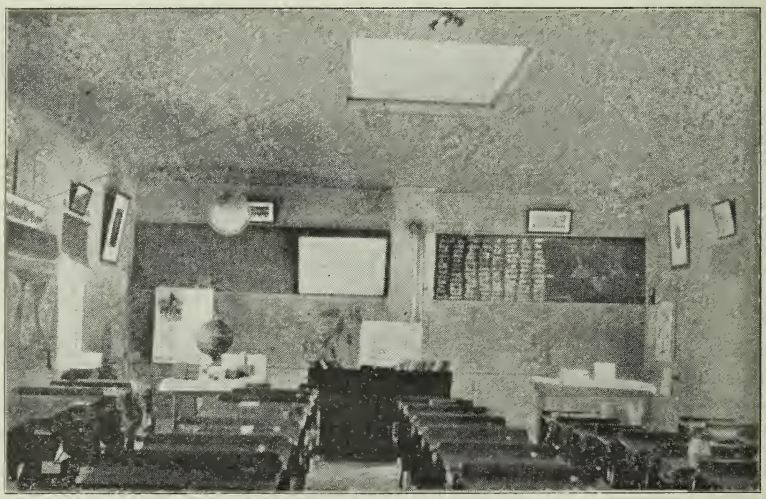
A class in elementary agriculture finds a place on the somewhat crowded program, and a near-by plot of ground has been prepared for the children's vegetable garden, where lettuce, peas, beets and potatoes make an appetizing display in the geometric plot.

Students regularly enrolled in the Normal School are required to visit the rural school and observe the work from time to time so as to be the better prepared to educate the children who later will come under their guidance and instruction.

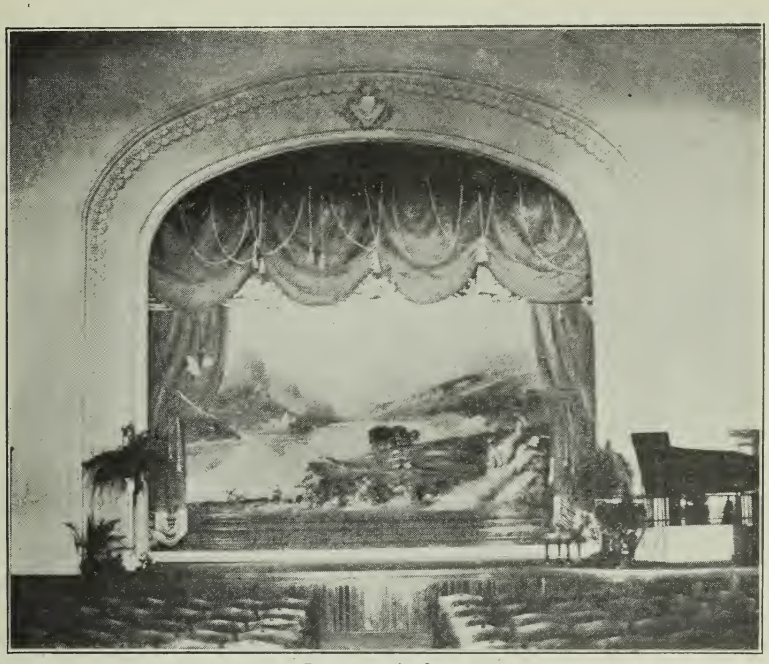
What better preparation, so far-reaching in its scope, could be planned for the improvement of educational conditions among the great masses of the rural districts?



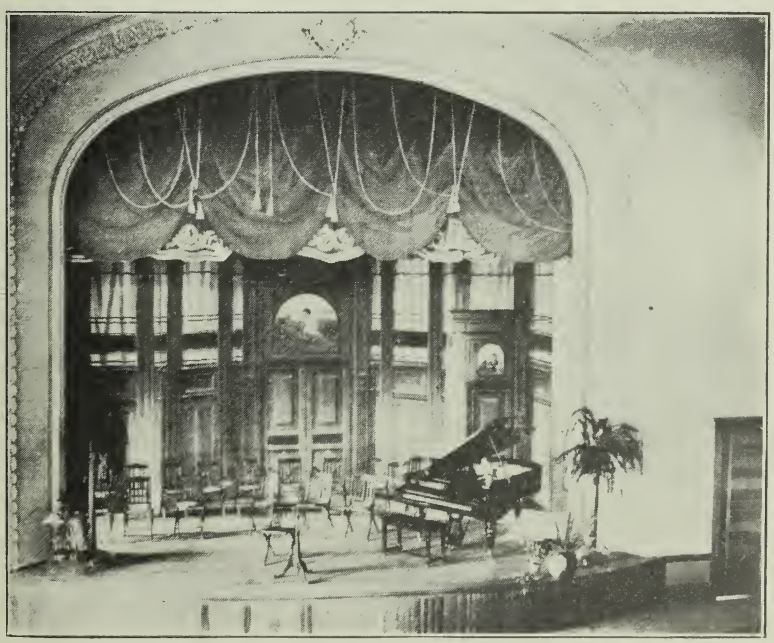
A "FULL HOUSE" IN THE NEW AUDITORIUM.



MODEL DISTRICT SCHOOL INTERIOR.



Drop-curtain down.



Drop-curtain up.

TWO VIEWS OF STAGE OF NEW AUDITORIUM.

Spring Term, Commencing March 29.

The spring term is our crowded term. Last year nearly 100 students not previously enrolled during the year entered. An unusually rich program is always provided for this term, and teachers whose schools close about this time of the year find it to their advantage to enroll with us.

Expenses of living in Hays compare very favorably with those of other western cities.

By combining the spring and summer terms, one-half a year's work, or one-eighth of the four years required to complete the Life Certificate Course, can be finished. Almost before the lapse of time has become deeply impressed upon them many teachers have this course over half completed, and that without ceasing to teach considerable terms of school yearly. And the half-way point is marked by the receipt of a one-year state certificate, while an additional year gives the three-year state certificate. When one reaches this milestone—only a year from the life certificate—the rest of the course reasonably seems brief. With the helps the state so generously provides here, to despair of scientific preparation for the life profession of teaching is a mark of the weak teacher.

Summer Term of 1909.

We confidently expect this to be the best summer session yet held.

Begins June 1.

The scholastic year begins with this term. Make your plans **now** to attend it.

Closes July 30.

At this date, March 1st, we confidently hope to enroll a total for the current year of not less than 400 students. Let an unusually large number of western teachers enroll for the summer term, and make next year's total enrolment mount well up toward

500 Students.

3 0112 105654518

THE WESTERN STATE NORMAL SCHOOL.

In session every month of the year except August.

Expanding facilities, increasing faculty and multiplication of students.

The only state educational institution in the western two-thirds of the state.

For full particulars address

THE WESTERN STATE NORMAL SCHOOL,
HAYS, KANSAS.